



Marion 1 School District

719 North Main Street
Marion, South Carolina

| | | |
|-----------------------|---------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 2,873 Students | |
| Superintendent | Mr. Michael D. Lupo | 843-423-1811 |
| Board Chair | James Smith | 843-423-2876 |

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2009 | At-Risk | At-Risk |
| 2008 | At-Risk | Below Average |
| 2007 | At-Risk | At-Risk |
| 2006 | At-Risk | At-Risk |
| 2005 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

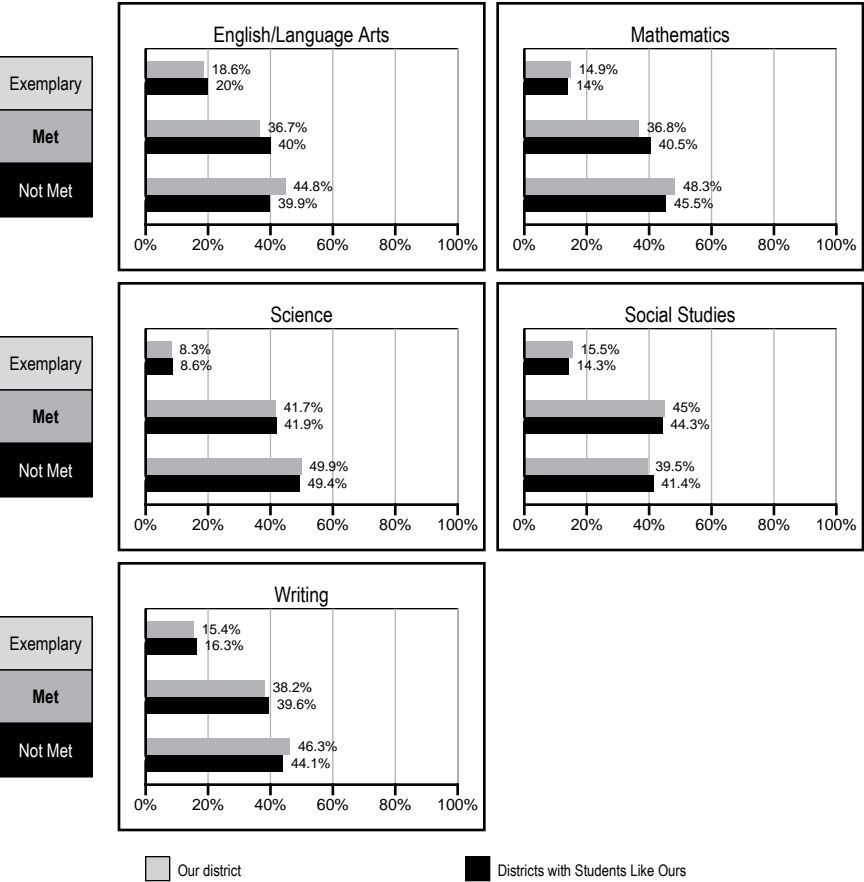
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 1 | 6 | 0 |

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent | 2007 | 2008 | 2009 | 2007 | 2008 | 2009 |
| Passed both subtests | 71.6% | 72.2% | 66.0% | 68.8% | 72.8% | 66.0% |
| Passed one subtest | 10.3% | 16.7% | 16.2% | 16.6% | 16.0% | 15.9% |
| Passed no subtests | 18.1% | 11.1% | 17.8% | 14.6% | 11.2% | 18.1% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 79.3% | 64.4% |
| English 1 | 51.8% | 52.2% |
| Physical Science | 38.4% | 37.6% |
| US History and the Constitution | 9.0% | 16.9% |
| All Subjects | 45.6% | 43.1% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=2,873) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 99.7% |
| Retention rate | 4.3% | Down from 5.4% | 3.7% | 3.1% |
| Attendance rate | 95.7% | Up from 95.5% | 95.2% | 95.7% |
| Eligible for gifted and talented | 8.6% | Up from 7.9% | 7.7% | 11.2% |
| With disabilities other than speech | 12.6% | Up from 12.4% | 11.4% | 10.6% |
| Older than usual for grade | 7.6% | Down from 7.9% | 5.4% | 4.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Up from 0.0% | 0.7% | 0.5% |
| Enrolled in AP/IB programs | 11.2% | Up from 10.6% | 6.4% | 10.5% |
| Successful on AP/IB exams | 18.4% | Down from 51.7% | 46.2% | 51.2% |
| Eligible for LIFE Scholarship | 33.8% | Up from 32.3% | 29.0% | 30.8% |
| Enrolled in adult education GED or diploma programs | 40 | Up from 17 | 61 | 40 |
| Completions in adult education GED or diploma programs | 29 | Up from 12 | 26 | 30 |
| Annual dropout rate | 3.3% | Down from 7.2% | 3.3% | 3.4% |
| Teachers (n=197) | | | | |
| Teachers with advanced degrees | 53.3% | Down from 53.4% | 53.1% | 56.8% |
| Continuing contract teachers | 70.1% | Up from 69.6% | 69.5% | 76.7% |
| Teachers with emergency or provisional certificates | 7.6% | Up from 6.6% | 10.0% | 4.6% |
| Teachers returning from previous year | 85.6% | Up from 84.9% | 85.1% | 88.4% |
| Teacher attendance rate | 95.6% | Down from 96.0% | 95.0% | 95.0% |
| Average teacher salary* | \$42,386 | Up 3.0% | \$44,658 | \$46,992 |
| Vacancies for more than nine weeks | 0.5% | Up from 0.0% | 1.3% | 0.4% |
| Professional development days/teacher | 12.3 days | Down from 14.8 days | 12.7 days | 13.1 days |
| District | | | | |
| Superintendent's years at district | 3.0 | Up from 2.0 | 4.3 | 3.0 |
| Student-teacher ratio in core subjects | 19.1 to 1 | Down from 20.9 to 1 | 19.0 to 1 | 20.5 to 1 |
| Prime instructional time | 90.6% | Down from 90.7% | 88.7% | 89.8% |
| Dollars spent per pupil** | \$8,494 | Up 8.8% | \$10,036 | \$9,279 |
| Percent of expenditures for teacher salaries** | 53.9% | Down from 56.7% | 49.2% | 52.7% |
| Percent of expenditures for instruction** | 58.9% | Down from 59.0% | 53.4% | 56.7% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 4 | No Change | 6 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 0.0% | No Change | 4.4% | 3.5% |
| Average age in years of school facilities | 28 Years | Up from 27 Years | 32 Years | 28 Years |
| Number of schools with SACS accreditation | 4.0 | No Change | 5.0 | 8.0 |
| Parents attending conferences | 95.0% | Down from 96.2% | 92.2% | 93.9% |
| Average administrator salary | \$72,709 | Up 2.1% | \$75,058 | \$79,261 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2009 | | End of Course Passage Rate | | Graduation Rate | | |
|----------------------------|----------------------------------|--------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 173 | 91.9% | 769 | 45.6% | 215 | 60.9% | No |
| Gender | | | | | | | |
| Male | 85 | 88.2% | 367 | 43.9% | 112 | 56.3% | N/A |
| Female | 88 | 95.5% | 402 | 47.3% | 103 | 66.0% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 52 | 100.0% | 165 | 65.5% | 64 | 65.6% | N/A |
| African American | 117 | 88.0% | 593 | 39.8% | 145 | 57.2% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 25 | 52.0% | 107 | 21.5% | 33 | 33.3% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 115 | 89.6% | 580 | 42.1% | 140 | 57.9% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

| | | |
|---------|--------------|-----------------------------------|
| | Our District | Districts with Students Like Ours |
| Percent | 91.9% | 92.4% |

On-Time Graduation Rate

| | | |
|--------------------|--------------|-----------------------------------|
| | Our District | Districts with Students Like Ours |
| Number of Students | 215 | 233 |
| Number of Diplomas | 131 | 164 |
| Rate | 60.9% | 72.6% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | | |
| District | 427 | 496 | 456 | 485 | 419 | 472 | 1303 | 1453 | | |
| State | 484 | 482 | 496 | 496 | 471 | 467 | 1451 | 1445 | | |
| Nation | 497 | 496 | 510 | 510 | 488 | 487 | 1495 | 1493 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 |
| District | 14.4 | 16.8 | 17.5 | 18.5 | 15.3 | 18.0 | 16.7 | 18.3 | 16.1 | 18.0 |
| State | 18.9 | 18.9 | 20.1 | 19.9 | 19.7 | 19.7 | 19.6 | 19.7 | 19.7 | 19.7 |
| Nation | 20.6 | 20.6 | 21.0 | 21.0 | 21.4 | 21.4 | 20.8 | 20.9 | 21.1 | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

| | |
|--|--|
| Board Membership | 7 trustees appointed |
| Fiscal Authority | District Board/County Board/Referendum |
| Average Number of Hours of Training Annually | 5.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

In 2008-2009, MSD1 focused on the following 5 district strategic goals:

- Create a safe and orderly school environment

Security vestibules and cameras were installed at all schools to control school building access. School uniforms were implemented at Johnakin Middle School and will be implemented at Marion Intermediate School for the next school year.

- Build an atmosphere of trust and teamwork among the adults in the district

The superintendent and board conduct an on-going comprehensive review of policy to meet current law and state regulations. Additionally, the following communication venues influence all district operations: Superintendent's Employee and Community Advisory Committees; Better Seeking Team; E-Newsletter; and School Improvement Councils.

- Exercise sound fiscal management

Exercising sound fiscal management in spite of challenges in the current economy, a cultural diversity program (K-8) was developed to infuse local and regional history into the social studies curriculum; corporate sponsorship through Beneteau USA Inc. enabled the district to implement a world language program (grade 3) targeting French with expansion to the 4th grade in 2009-2010.

- Recruit and retain the very best personnel

Teacher attrition rates have dramatically declined in Marion One. Our district dropped from a ranking of 2nd to 25th in state-wide attrition rankings.

- Achieve academic improvement as indicated by standardized test scores

MSD1 exhibited significant improvement with 2008 report card data increasing from an At-Risk to Average rating. Academic gains were noted based on PACT assessments in the following areas: Grade 3 – all subjects; Grade – Math and Social Studies; Grade 6 – ELA and Social Studies; Grade 7 – ELA, Math, and Science; and Grade 8 – Math and Social Studies. Additionally, the district's AP scores increased in the areas of English Language, Literature, and Calculus.

Our goal is to provide MSD1 students with a world class education and empower them to discover individual potentials. MSD1 will meet the many challenges that remain with commitment and optimism. The collective efforts of students, parents, teachers & staff, board members, and the greater Marion community will ensure opportunities for our students, preparing them for a very bright future.

Michael J. Lupo

No Child Left Behind

| | |
|-----------------------------------|----|
| District Adequate Yearly Progress | No |
|-----------------------------------|----|

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

| | |
|-----------------------------|------------------|
| District Improvement Status | Newly Identified |
|-----------------------------|------------------|

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

| | |
|--|---|
| Number of students in their first year of US school. | 0 |
|--|---|

Title I Schools' School Improvement Status

| School | Status | School | Status |
|--------------------|--------|---------------------|--------|
| Marion High | R | Johnakin Middle | R |
| Easterling Primary | CA | Marion Intermediate | RP |

The Marion 1 School District consists of 4 public schools with 4 of these schools, or 100%, in improvement status.

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

| PASS Performance By Group | | | | | | | | | |
|--|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|
| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
| English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary) | | | | | | | | | |
| All Students | 1259 | 99.8 | 44.5 | 37.2 | 18.2 | 68.5 | 82.8 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 648 | 99.9 | 49.8 | 35.7 | 14.6 | 62.1 | 79.3 | N/A | N/A |
| Female | 611 | 99.8 | 39.0 | 39.0 | 22.1 | 75.3 | 86.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 319 | 100.0 | 22.4 | 40.8 | 36.8 | 84.3 | 89.5 | Yes | Yes |
| African American | 909 | 99.8 | 52.0 | 36.2 | 11.8 | 63.2 | 73.7 | Yes | Yes |
| Asian/Pacific Islander | 9 | I/S | I/S | I/S | I/S | I/S | 92.3 | I/S | I/S |
| Hispanic | 22 | 100.0 | 52.4 | 28.6 | 19.0 | 57.1 | 76.5 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 82.5 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 209 | 99.0 | 71.1 | 21.6 | 7.2 | 36.6 | 52.0 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 66.1 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 21 | 100.0 | 52.6 | 31.6 | 15.8 | 57.9 | 75.1 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsided meals | 1022 | 99.8 | 49.7 | 37.1 | 13.2 | 64.1 | 75.5 | Yes | Yes |
| Mathematics - State Performance Objective = 57.8% (Met or Exemplary) | | | | | | | | | |
| All Students | 1259 | 99.8 | 48.1 | 37.2 | 14.7 | 64.8 | 78.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 648 | 99.9 | 52.0 | 34.4 | 13.6 | 61.8 | 77.0 | N/A | N/A |
| Female | 611 | 99.8 | 43.8 | 40.3 | 15.8 | 68.2 | 80.9 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 319 | 100.0 | 27.4 | 42.8 | 29.8 | 79.9 | 87.2 | Yes | Yes |
| African American | 909 | 99.8 | 55.5 | 35.2 | 9.3 | 59.5 | 66.7 | Yes | Yes |
| Asian/Pacific Islander | 9 | I/S | I/S | I/S | I/S | I/S | 93.0 | I/S | I/S |
| Hispanic | 22 | 100.0 | 47.6 | 42.9 | 9.5 | 61.9 | 76.0 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 79.5 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 209 | 99.0 | 73.2 | 22.2 | 4.6 | 41.2 | 45.5 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 75.7 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 21 | 100.0 | 47.4 | 52.6 | N/A | 63.2 | 76.1 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsided meals | 1022 | 99.8 | 54.9 | 35.2 | 9.8 | 60.0 | 70.2 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| Science | | | | | | | |
| All Students | 850 | 99.9 | 49.5 | 42.3 | 8.2 | 50.5 | 67.5 |
| Gender | | | | | | | |
| Male | 433 | 100.0 | 49.8 | 41.1 | 9.2 | 50.2 | 67.0 |
| Female | 417 | 99.8 | 49.2 | 43.7 | 7.1 | 50.8 | 68.0 |
| Racial/Ethnic Group | | | | | | | |
| White | 212 | 100.0 | 28.2 | 53.5 | 18.3 | 71.8 | 79.5 |
| African American | 615 | 99.8 | 57.0 | 38.1 | 4.9 | 43.0 | 50.3 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 84.3 |
| Hispanic | 17 | 100.0 | 50.0 | 50.0 | N/A | 50.0 | 60.7 |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 71.2 |
| Disability Status | | | | | | | |
| Disabled | 138 | 99.3 | 71.4 | 23.8 | 4.8 | 28.6 | 35.6 |
| Migrant Status | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 46.1 |
| Limited English Proficient | | | | | | | |
| Limited English | 16 | 100.0 | 60.0 | 40.0 | N/A | 40.0 | 59.6 |
| Socio-Economic Status | | | | | | | |
| Subsided meals | 694 | 99.9 | 55.8 | 39.3 | 4.9 | 44.2 | 55.1 |

Social Studies

| | | | | | | | |
|-----------------------------------|-----|-------|------|------|------|------|------|
| All Students | 839 | 99.9 | 39.1 | 45.4 | 15.5 | 60.9 | 72.3 |
| Gender | | | | | | | |
| Male | 420 | 100.0 | 41.9 | 40.6 | 17.5 | 58.1 | 71.5 |
| Female | 419 | 99.8 | 36.2 | 50.3 | 13.5 | 63.8 | 73.2 |
| Racial/Ethnic Group | | | | | | | |
| White | 218 | 100.0 | 22.7 | 48.3 | 29.1 | 77.3 | 80.7 |
| African American | 597 | 99.8 | 45.5 | 44.5 | 10.0 | 54.5 | 60.0 |
| Asian/Pacific Islander | 7 | I/S | I/S | I/S | I/S | I/S | 88.5 |
| Hispanic | 17 | 100.0 | 31.3 | 43.8 | 25.0 | 68.8 | 68.0 |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 72.2 |
| Disability Status | | | | | | | |
| Disabled | 131 | 99.2 | 60.2 | 35.8 | 4.1 | 39.8 | 43.5 |
| Migrant Status | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 50.7 |
| Limited English Proficient | | | | | | | |
| Limited English | 15 | 100.0 | 28.6 | 28.6 | 42.9 | 71.4 | 67.9 |
| Socio-Economic Status | | | | | | | |
| Subsided meals | 674 | 99.9 | 44.0 | 44.5 | 11.5 | 56.0 | 62.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| Writing | | | | | | | | | |
| All Students | 1269 | 99.0 | 46.1 | 37.0 | 16.9 | 53.9 | 70.2 | 95.6 | 96.1 |
| Gender | | | | | | | | | |
| Male | 655 | 98.8 | 55.9 | 32.0 | 12.1 | 44.1 | 63.2 | 95.3 | 96.0 |
| Female | 614 | 99.2 | 35.7 | 42.3 | 22.0 | 64.3 | 77.5 | 95.8 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | |
| White | 317 | 99.1 | 30.3 | 36.7 | 33.0 | 69.7 | 79.1 | 95.7 | 95.9 |
| African American | 922 | 98.9 | 51.1 | 37.5 | 11.4 | 48.9 | 57.6 | 95.5 | 96.3 |
| Asian/Pacific Islander | 8 | I/S | I/S | I/S | I/S | I/S | 86.2 | 98.3 | 97.3 |
| Hispanic | 22 | 100.0 | 66.7 | 19.0 | 14.3 | 33.3 | 62.6 | 96.2 | 96.5 |
| American Indian/Alaskan | N/A | N/AV | I/S | I/S | I/S | I/S | 68.7 | 45.5 | 94.9 |
| Disability Status | | | | | | | | | |
| Disabled | 198 | 95.5 | 85.7 | 11.0 | 3.3 | 14.3 | 26.1 | 94.0 | 95.2 |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/AV | I/S | I/S | I/S | I/S | 54.7 | 79.4 | 96.5 |
| Limited English Proficient | | | | | | | | | |
| Limited English | 19 | 100.0 | 76.5 | 23.5 | N/A | 23.5 | 61.2 | 97.5 | 96.8 |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 1028 | 98.9 | 51.5 | 36.4 | 12.1 | 48.5 | 58.9 | 95.3 | 95.6 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2009 | 3 | 187 | 100.0 | 31.8 | 39.8 | 28.4 | 68.2 |
| | 4 | 223 | 100.0 | 45.3 | 35.5 | 19.2 | 54.7 |
| | 5 | 204 | 100.0 | 42.3 | 43.4 | 14.3 | 57.7 |
| | 6 | 220 | 100.0 | 46.0 | 38.9 | 15.2 | 54.0 |
| | 7 | 208 | 99.5 | 50.5 | 33.5 | 16.0 | 49.5 |
| | 8 | 217 | 99.5 | 49.8 | 32.8 | 17.4 | 50.2 |
| Mathematics | | | | | | | |
| 2009 | 3 | 187 | 100.0 | 50.0 | 27.8 | 22.2 | 50.0 |
| | 4 | 223 | 100.0 | 46.3 | 43.5 | 10.3 | 53.7 |
| | 5 | 204 | 100.0 | 51.0 | 36.2 | 12.8 | 49.0 |
| | 6 | 220 | 100.0 | 47.4 | 38.4 | 14.2 | 52.6 |
| | 7 | 208 | 99.5 | 42.8 | 42.8 | 14.4 | 57.2 |
| | 8 | 217 | 99.5 | 51.2 | 33.3 | 15.4 | 48.8 |
| Science | | | | | | | |
| 2009 | 3 | 97 | 100.0 | 61.5 | 30.8 | 7.7 | 38.5 |
| | 4 | 223 | 100.0 | 46.7 | 49.1 | 4.2 | 53.3 |
| | 5 | 103 | 100.0 | 62.4 | 33.7 | 4.0 | 37.6 |
| | 6 | 109 | 100.0 | 50.5 | 42.9 | 6.7 | 49.5 |
| | 7 | 208 | 99.5 | 43.3 | 49.0 | 7.7 | 56.7 |
| | 8 | 110 | 100.0 | 42.7 | 34.0 | 23.3 | 57.3 |
| Social Studies | | | | | | | |
| 2009 | 3 | 90 | 100.0 | 31.4 | 52.3 | 16.3 | 68.6 |
| | 4 | 223 | 100.0 | 35.0 | 55.1 | 9.8 | 65.0 |
| | 5 | 101 | 100.0 | 44.2 | 41.1 | 14.7 | 55.8 |
| | 6 | 111 | 100.0 | 24.5 | 58.5 | 17.0 | 75.5 |
| | 7 | 208 | 99.5 | 50.0 | 30.9 | 19.1 | 50.0 |
| | 8 | 106 | 100.0 | 43.9 | 36.7 | 19.4 | 56.1 |
| Writing | | | | | | | |
| 2009 | 3 | 188 | 98.9 | 47.1 | 32.2 | 20.7 | 52.9 |
| | 4 | 225 | 99.1 | 46.0 | 37.1 | 16.9 | 54.0 |
| | 5 | 203 | 99.5 | 51.0 | 34.2 | 14.8 | 49.0 |
| | 6 | 220 | 98.6 | 44.5 | 38.4 | 17.1 | 55.5 |
| | 7 | 204 | 99.0 | 38.3 | 45.1 | 16.6 | 61.7 |
| | 8 | 229 | 98.7 | 49.5 | 34.6 | 15.9 | 50.5 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | |
| All Students | 199 | 100.0 | 17.6 | 43.6 | 30.3 | 8.5 | 52.1 | 61.8 | No | Yes |
| Male | 87 | 100.0 | 14.6 | 53.7 | 24.4 | 7.3 | 47.6 | 57.4 | N/A | N/A |
| Female | 112 | 100.0 | 19.8 | 35.8 | 34.9 | 9.4 | 55.7 | 66.1 | N/A | N/A |
| White | 47 | 100.0 | 2.4 | 42.9 | 35.7 | 19.0 | 71.4 | 74.3 | Yes | Yes |
| African American | 150 | 100.0 | 22.2 | 43.8 | 28.5 | 5.6 | 46.5 | 44.9 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 77.4 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 50.3 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 55.4 | I/S | I/S |
| Disabled | 29 | 100.0 | 44.0 | 44.0 | 12.0 | N/A | 28.0 | 19.4 | I/S | I/S |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 38.5 | I/S | I/S |
| Subsized meals | 139 | 100.0 | 22.7 | 43.9 | 29.5 | 3.8 | 44.7 | 45.6 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students | 199 | 100.0 | 28.7 | 33.0 | 23.4 | 14.9 | 50.5 | 62.7 | No | Yes |
| Male | 87 | 100.0 | 29.3 | 34.1 | 20.7 | 15.9 | 47.6 | 61.8 | N/A | N/A |
| Female | 112 | 100.0 | 28.3 | 32.1 | 25.5 | 14.2 | 52.8 | 63.6 | N/A | N/A |
| White | 47 | 100.0 | 14.3 | 28.6 | 28.6 | 28.6 | 71.4 | 75.1 | Yes | Yes |
| African American | 150 | 100.0 | 33.3 | 34.0 | 21.5 | 11.1 | 43.8 | 45.1 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 83.8 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 58.5 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 59.2 | I/S | I/S |
| Disabled | 29 | 100.0 | 64.0 | 32.0 | N/A | 4.0 | 20.0 | 21.8 | I/S | I/S |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 52.3 | I/S | I/S |
| Subsized meals | 139 | 100.0 | 36.4 | 36.4 | 18.9 | 8.3 | 40.2 | 47.9 | No | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|-----|------|-----|-----|-----|-----|
| All Students | 197 | 87.8 | 66.0 | 14.7 | 3.6 | 3.6 | N/A | N/A | N/A | N/A |
| Male | 87 | 87.4 | 64.4 | 10.3 | 5.7 | 6.9 | N/A | N/A | N/A | N/A |
| Female | 110 | 88.2 | 67.3 | 18.2 | 1.8 | 0.9 | N/A | N/A | N/A | N/A |
| White | 46 | 89.1 | 54.3 | 17.4 | 6.5 | 10.9 | N/A | N/A | N/A | N/A |
| African American | 149 | 87.2 | 69.1 | 14.1 | 2.7 | 1.3 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 27 | 77.8 | 70.4 | N/A | 3.7 | 3.7 | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 139 | 86.3 | 70.5 | 12.9 | 2.9 | N/A | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2008 | 190 | 95.3 | 18.8 | 42.6 | 27.3 | 11.4 | 52.3 | 69.7 |
| | 2009 | 199 | 100.0 | 17.6 | 43.6 | 30.3 | 8.5 | 52.1 | 61.8 |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2008 | 190 | 94.7 | 20.6 | 39.4 | 25.7 | 14.3 | 54.9 | 67.2 |
| | 2009 | 199 | 100.0 | 28.7 | 33.0 | 23.4 | 14.9 | 50.5 | 62.7 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.9% | 5.8% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.0% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.7% | 94.0%* | Yes |

* Or greater than last year
** Adjusted to account for natural variation in performance.